

**Title** The Development of English Reading Comprehension  
Skill from English Publications of Mattayomsuksa 2  
by Mind Mapping

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### Abstract

The purposes of this research were to create and find efficiency of English reading comprehension skill from English publications by mind mapping and to study the development of learning achievement before and after using English reading comprehension skill from English publications by mind mapping. The samples of this research were 30 grade 8 students in Banmaicharoenphonphittayakom School, Khirimat District, Sukhothai Province. These samples were chosen by using the cluster random sampling. The research instruments were lesson plans using English reading comprehension skill from English publications by mind mapping, English reading comprehension skill from English publications by mind mapping practice, and achievement test. The statistics used for data analysis were percentage, mean, standard deviation and dependent t-test.

The result of this research revealed that the English reading comprehension skill from English publications by mind mapping practices were efficient since the criteria were found at 83.20/86.95 which exceeded the criteria of 80/80. The student's achievement after using English reading comprehension skill from English publications by mind mapping practices was statistically higher than that before using them at the .01 level of significance.

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